

Organisation: PROGRESS CONSULT Kft

Meeting: Basket second meeting

Host organisation: DIE (Heinemannstr. 12-14, 53175 Bonn, EG 05)

Date: 22nd – 23rd of October, 2012

Location: Bonn, Germany

I. Reflections

What were the most useful experiences?

A very useful idea was to start the meeting with short presentations of the Partners on the relevant updates in their countries that contributed a lot to put the discussions of the whole meeting in perspective.

The detailed insight in adult basic skills teacher training in Germany and also the development of the framework for Scotland's adult literacy workforce was very interesting in terms of planning of basic skill teacher's (learning integrator's) preparatory trainings in Hungary. The presentation of the basic modules for teacher training in the EUR-Alpha project was also very useful in this respect.

What can be considered as examples of good practices?

The experiences with learner's involvement and the Learners Manifest in the frame of the Eur-Alpha Project seem to be very good practices.

The Scottish Framework for literacy training built on the three main roles (tutor assistant, group tutor to work with the group and coordinator of provision) is a very good approach in terms of defining the training needs. The framework describes characteristic pathways for each role, opportunities for people to develop and specialise in each role that can be inspiring in the Hungarian context.

What did you learn that is similar or different from policy and practice in your own country?

We could see mainly differences between Germany (also Scotland) and Hungary: while in Hungary the basic skill teaching is not clearly separated from general adult education sector, in Germany were developed two training programmes: M.A in adult literacy and basic education, and basic qualification in adult literacy and basic education.

The challenges in the field in the Czech Republic and Romania seem to be very similar to those in Hungary.

What conclusions can be drawn from the experiences of the meeting?

Professionalization, specialisation and more systematic approach in basic skills teaching is a must which we need to represent in the Hungarian basic skills learning.

What recommendation can be made based on the experiences and discussions of the meeting

- ***at EU level;***
- ***at national policy making level;***
- ***at institutional level***

We should develop common recommendations on one hand, taking into account all relevant work already done in the field and on the other hand country specific recommendations, considering the different national situations and needs, to make them more relevant and tailored.