

# **NYITOK - Establishing a Network of Open Learning Centres to Promote Social Inclusion**

**National program to be implemented by**

**Association for Lifelong Learning**

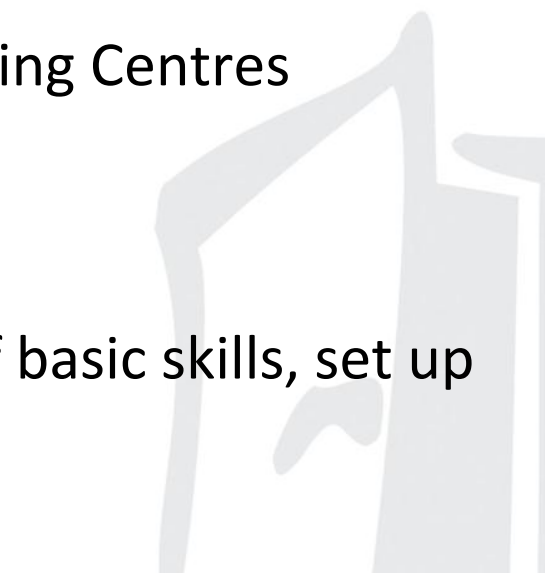
*22 June, 2012.*

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## Project objectives

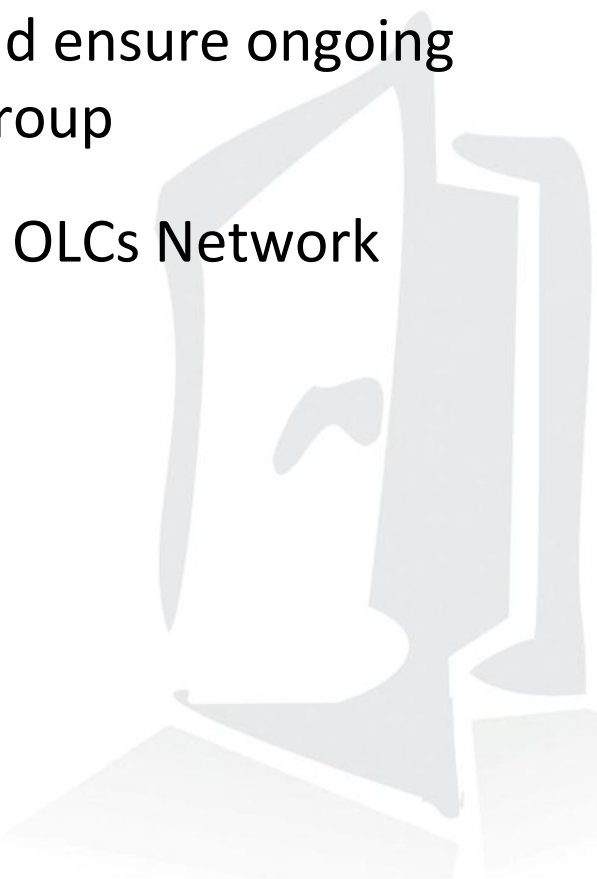
- Improve employability and promote social inclusion of the target group (12.000 persons to be involved in 24 months)
  - Build up the national network of Open Learning Centres (50 centres covering all the 20 counties)
  - Establish local learning partnership
  - Create institutional basis for development of basic skills, set up methodological and knowledge centre
  - Supporting services to OLCs
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## Target group

- **Unemployed and other inactive people in their active age;**
  - **Employees in vulnerable situation:**
    - **being endangered by losing their job, and**
    - **aged over 50, or**
    - **lower educated, unqualified,**
    - **did not have paid job in the previous 6 month, or**
    - **having responsibilities to take care of other family members on their own;**
    - **Belongs to one of the disadvantaged ethnic group in Hungary (Roma)**
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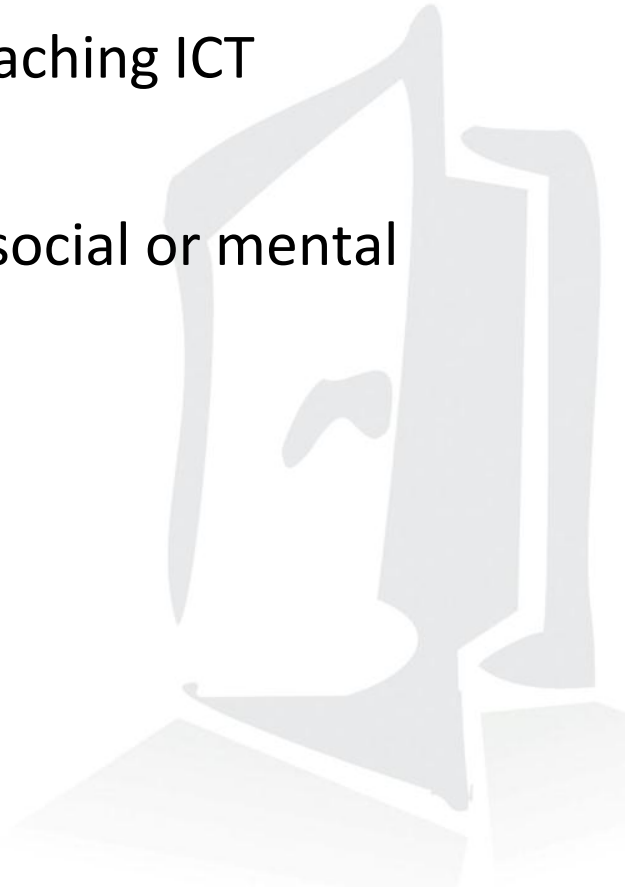
## Main Components

1. Preparatory activities and establishment of OLCs (July – December 2012)
  2. Building up Local learning Partnerships and ensure ongoing competence development to the target group
  3. Knowledge and Service Centre to support OLCs Network
  4. Network communication, publicity
  5. Project management
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## Staffing OLCs

- Learning integrators (full time)
- Learning Councillors (part time)
  - qualification: BA in Humanities or teaching ICT
  - 3 year working experience  
(as adult educator, community work, social or mental support of people)
  - ICT skills
- Teachers of basic skills

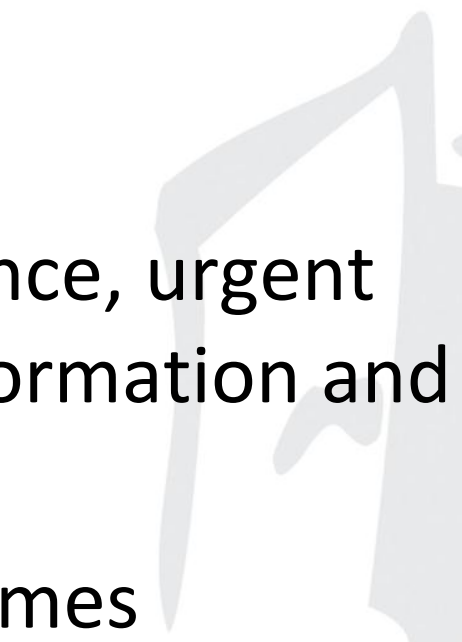


## Competence profile of the Learning Integrator

- is able to initiate and establish **local cooperation**, and to facilitate the establishment of **local learning partnership**
  - is able to **identify learning needs** and to apply consequently the learner-centred approach
  - is able to develop and organize **tailored learning programmes** and to apply modern adult-learning methods
  - is able to **design and facilitate learning processes**
  - has good communication skills, is able to address, persuade and **motivate persons in vulnerable situation**
  - has **basic management skills**
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## Service provision in OLCs, implementing competence development

- Identification of target groups
  - Need assessment
  - Outreach - involvement
  - Services: information and guidance, urgent support (ICT), labour market information and counselling, community space
  - Elaboration of learning programmes
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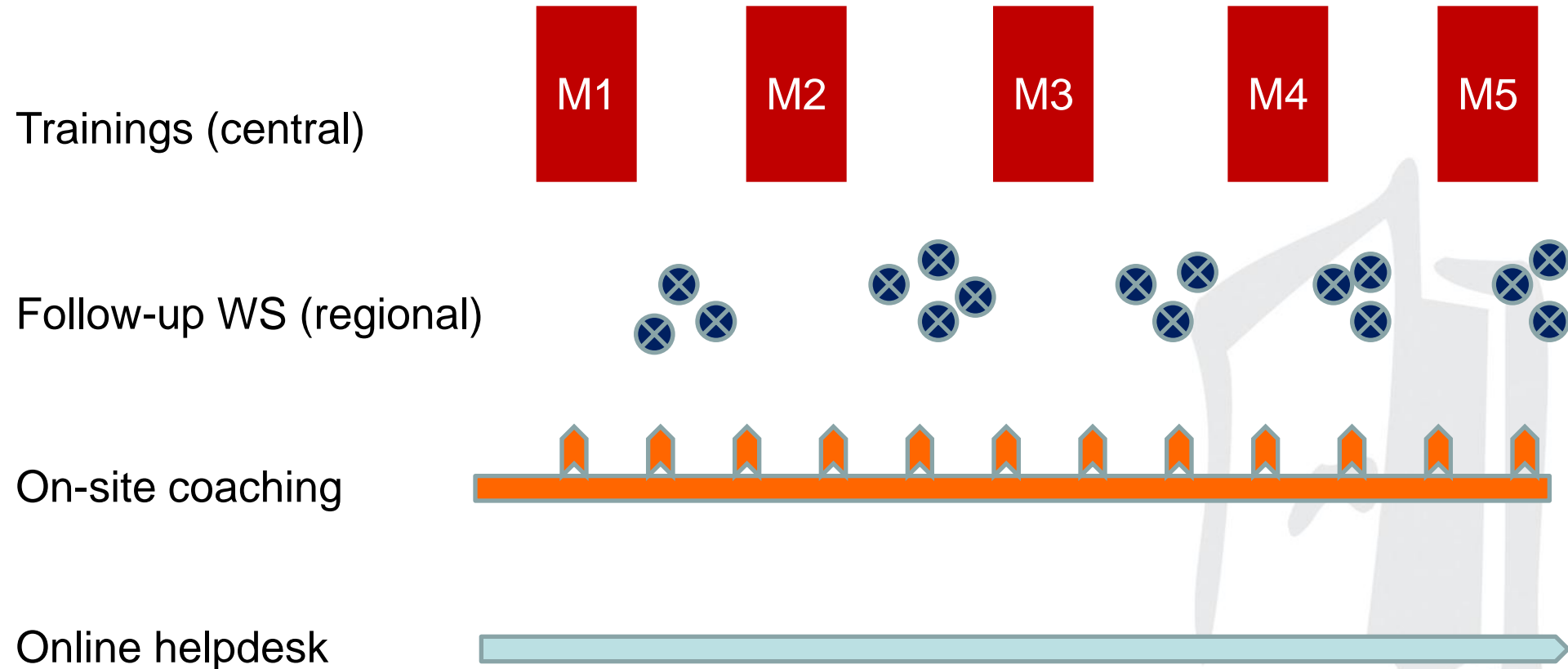
## **Service provision in OLCs, implementing competence development**

- **Elaboration of learning programmes**
  - world of work
  - family life
  - personal development





# Competence development and support to LIs



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## Main challenges

- Time / size ratio
- Increase the capacity of the trainers of learning integrators and teachers
- Teacher's involvement
- Sustainable development

