

Partner's report

Organisation: Krajské centrum vzdělávání a Jazyková škola, Plzeň (KCVJS)

Meeting: 2

Host organisation: NRDC

Date: 27th – 28th February

Location: London, NRDC

I. Reflections

What were the most useful experiences?

Detailed reflection of how to provide BS teachers training. Detailed reflection of how to teach BS programs.

Also taking part in BS literacy training was very useful thanks to the demonstration of particular teacher trainer's methods.

What can be considered as examples of good practices?

With the experience of partners all demonstrated examples can be considered good practice. Very interesting topics for us were the organisation of work in the Teaching practice group and description of possible links between the theory and practice in BS teachers training. It is very useful for us to compare our activities in BS with the literacy teachers training in NRDC or Learning Unlimited.

What did you learn that is similar or different from policy and practice in your own country?

Since there is no system of adult BS program in the Czech Republic, aspects of BS are spread into many different fields. BS should be integrated under national policy that would comprise BS in a complex way and connections with adult teaching practice.

- Skills and competences of teachers or teachers' trainers are very similar in all countries.
- There are different methods of how to train teachers.

What conclusions can be drawn from the experiences of the meeting?

BS teachers trainer training, teachers training and teaching BS in the Czech Republic should be integrated into the existing educational system. However, the implementing of BS should be carried out with respect to effective teaching methods and effective connection of the theory and adult teaching practice.

What recommendation can be made based on the experiences and discussions of the meeting

- **at EU level;**

Promotion and endorsement of BS in EU and in European countries

Definition of requirements for teacher trainer (personality, knowledge, skills, practical experience) - EQF

Definition of requirements for BS teacher (personality, knowledge, skills, practical experience, who are the best candidates to become BS teachers) – EQF

- **at national policy making level;**

Promotion and endorsement of BS in the Czech Republic

National strategy of implementing BS into the educational system and lifelong learning

- **at institutional level**

Finding the most suitable candidates for BS teachers.

Innovation of training programmes – modifying into BS training