

System of Initial and Continuing Education for Adult Learning Professionals in Romania

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Basket meeting, 25 feb. 2013, Timisoara



Context

Some figures about professionalization of AL staff (ALS):

- Law of education 1_2011:

Art. 357. - (1) Differentiates distinct roles and occupations in ALE

(2) Nominates the responsible institutions to set up the methodology for the status and professionalization routes of ALS – not yet done

- distinct occupations nominated in COR within the category of training personnel (Aug 2011)

- **Renewed Action Plan on Adult Learning** (2012-2014) asks MS to set up their national systems of I-CPD of ALS
- KA1 Project: National system for professionalization of adult educators – ProAlps (2012)



Partners in project



Ministry of education, General Directorat for LLL
(also responsible for coordinating 2nd chance to ed



University of Bucharest, Faculty of
Psychology and Educational sciences

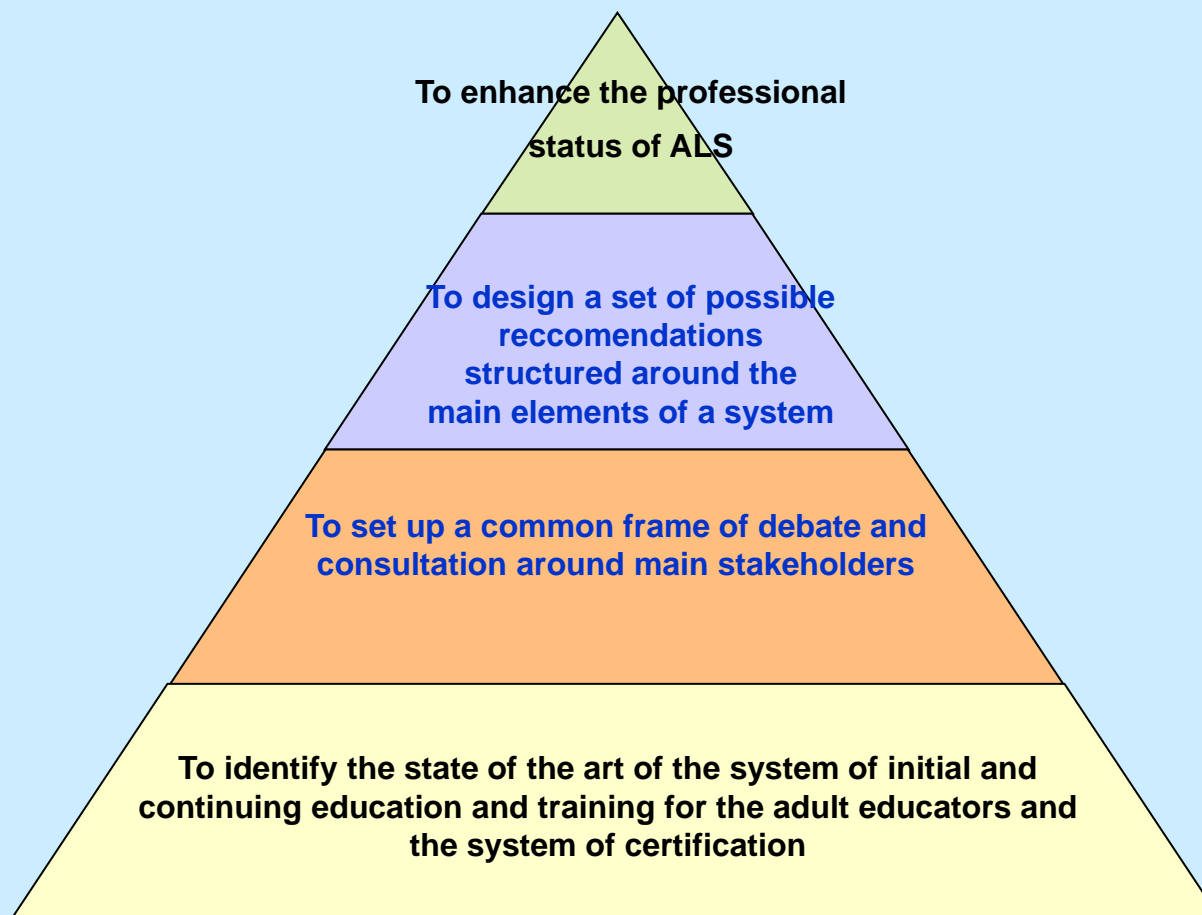


Observatory for LLL, Bucharest

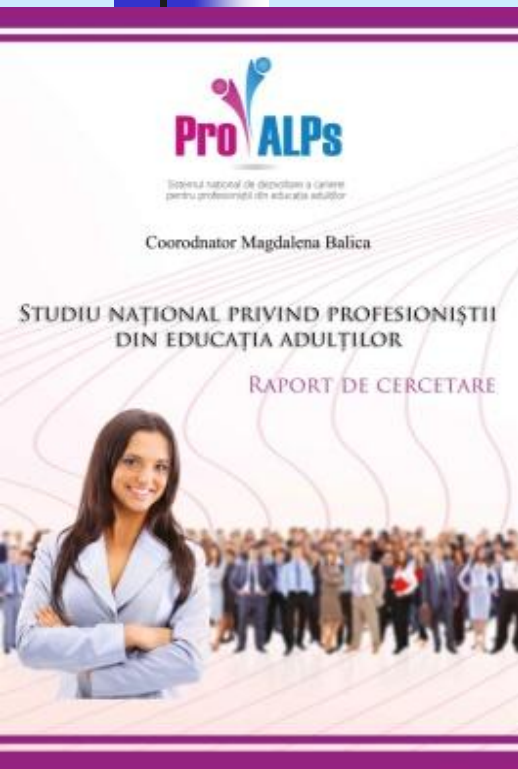


Project Coordinator:
Romanian Institute for AE, Timișoara

Developing initial and continuing training system



■ ProALPs – Survey methodology



- The main purpose of the research was to collect in a systematic way the adult educator's opinions regarding the state of the current system for the professionalization of ALS and its perspectives, aiming to:
 - identify the present status, roles and professionalization routes of ALS;
 - gather their opinions with regard to the quality, efficiency, relevance and appropriateness of the professionalization system now existent in Romania;
 - test their opinions about possible professionalization scenarios (expectations, opportunities, threats).

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Main findings:

- More than 432 answers – online survey
- Consultation process with main conclusions:
 - Expressed interest for setting up a semi-regulated national system for CDP
 - Set up a national professional association with combined roles: regulation, portal, evaluation and certification, community of practice etc.
 - Main aim: increased quality, facilities for CPD, career steps

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Professionalisation routes for ALS

- Formal one: initial training in universities; BA and MA in Educational Sciences/ Adult Education
- Acces: specialized as trainer – combination of short term courses with practical experience – occupational standard
- Validation systems of prior learning – an alternative to the formal qualification



Elements of the system

Institutions (reglementation, financing, evaluation, training)

Access

Qualification– qualification paths/ certification

Career steps – standards

Curriculum

Training offers for CPD

Policy measures to stimulate participation into CPD

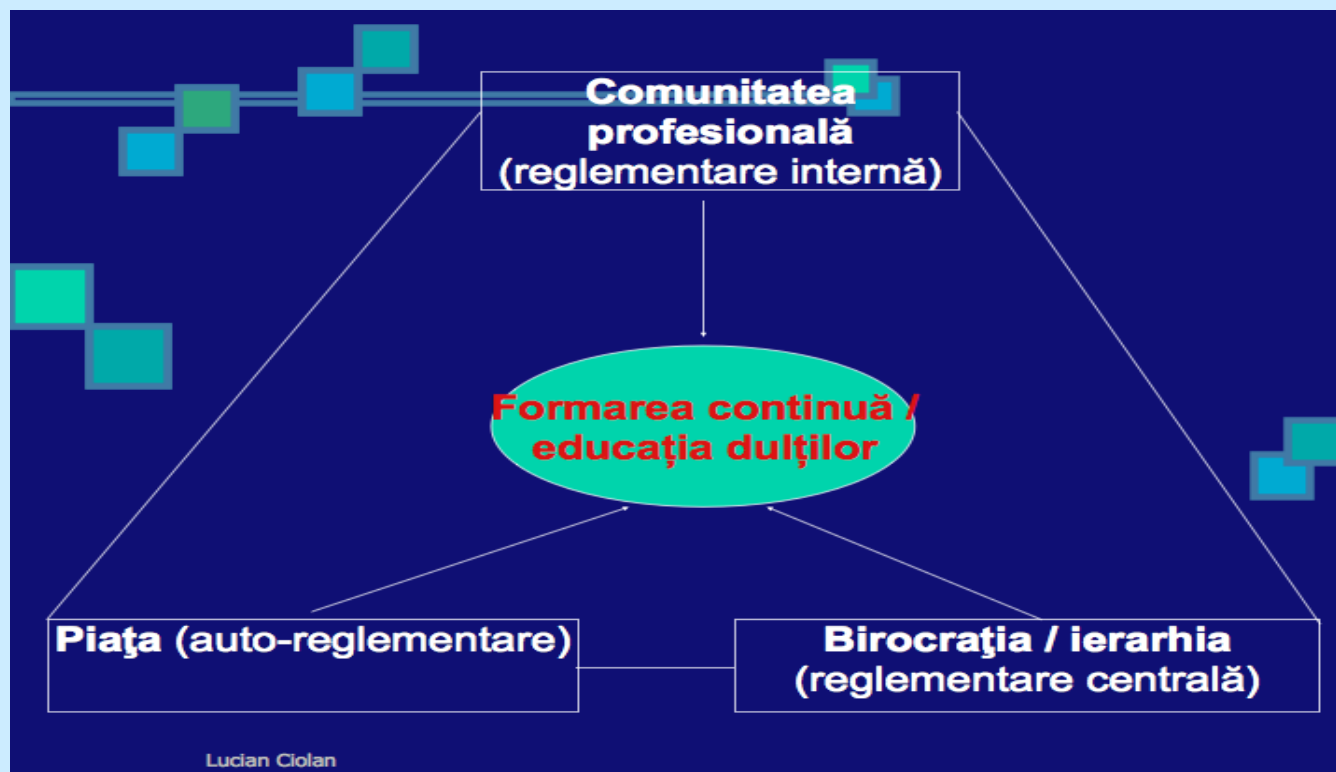
Quality assurance

Financing

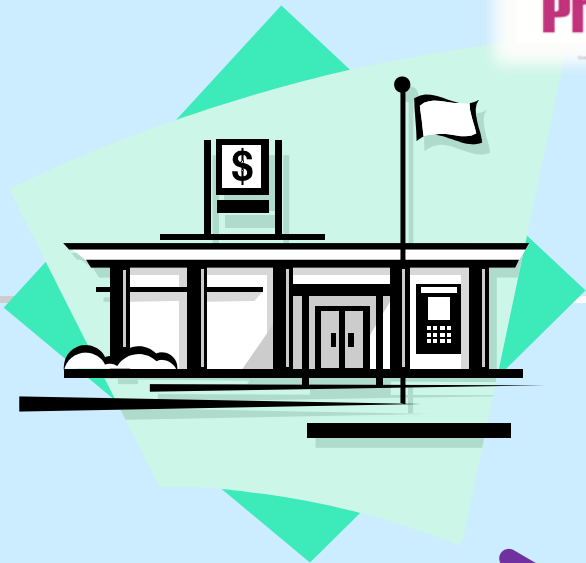
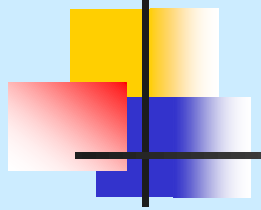
Research

A. Degree of regulation of the system

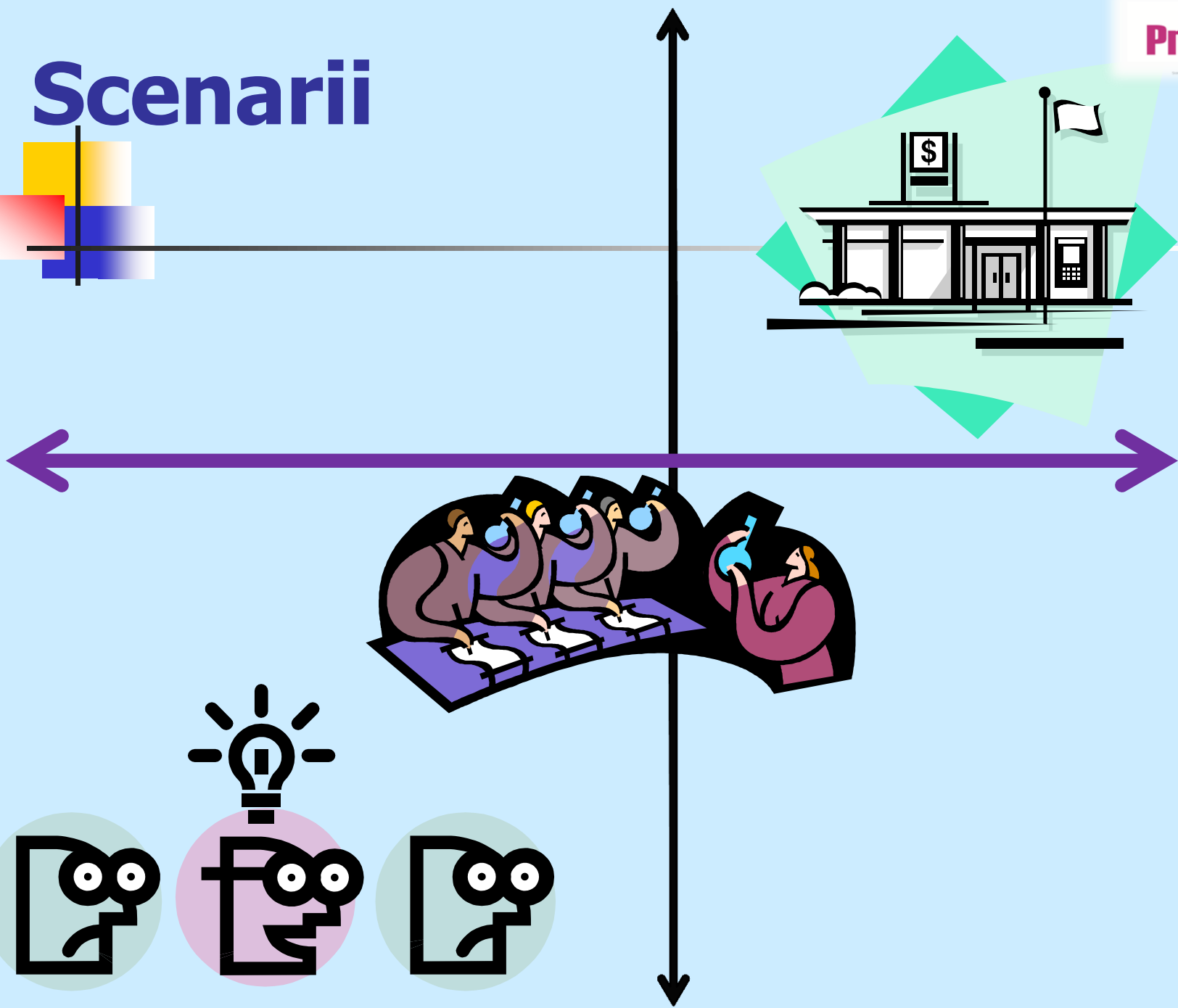
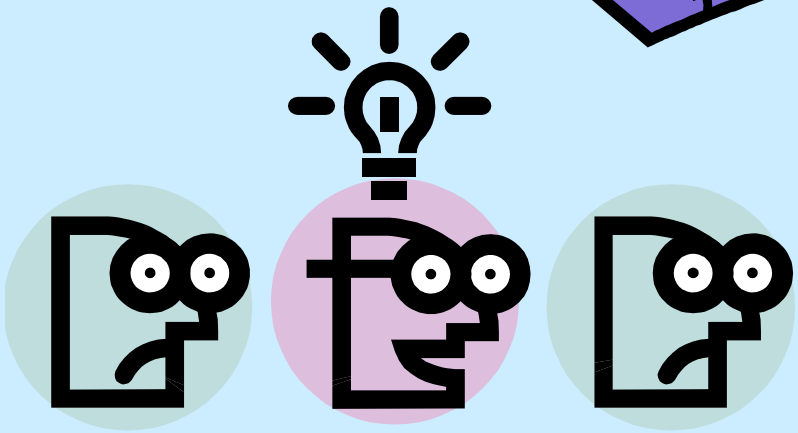
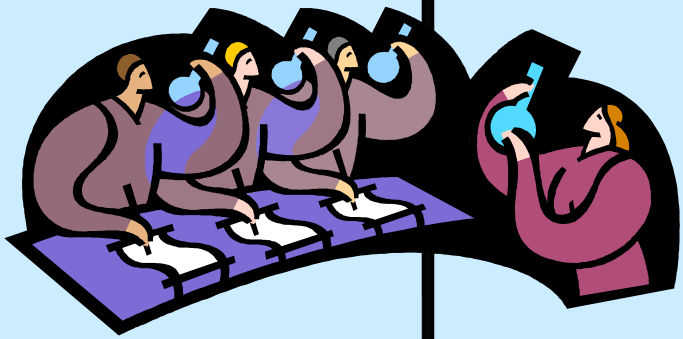
3 scenarios: strongly regulated – till self-regulated



Scenarii



Reglementare





Career steps

3 career steps:

- Basic level (5-6 NQF/EQF)
- Intermediate level (6-7 NQF/EQF) – senior
- Expert level (7-8 NQF/EQF)
- Nr. of learning hours + years of experience

Evoluție și progresie în Cariera didactică- Scenarii Flexibile Structura de programe

