

Organisation: PROGRESS CONSULT Kft

Meeting: Basket kick off meeting

Host organisation: VOX

Date: 10th -11th of October 2011

Location: Oslo, Norway

I. Reflections

What were the most useful experiences?

The discussions with the partners about the project objectives and their expectations toward the project provided opportunities to get a deeper insight about the good practices and challenges of the training of basic skills teachers in different countries and people's views on it.

The approach toward basic skills teaching in Norway was a useful experience.

What can be considered as examples of good practices?

Examples of good practices presented by Vox Norway:

- establishing national framework for basic skills teaching including competence goals, competence profiles for professions, and especially the teacher training system.
- contextualised programmes: basic competences in working life, groups at risks etc.
- validation of prior learning.

What did you learn that is similar or different from policy and practice in your own country?

At policy level I realized that there are countries where focusing on basic skills is at a much higher level on the priority list than in Hungary. Awareness of how significant is the problem that adults are lacking basic skills in Hungary still very low not only among politicians but also experts and bureaucrats working in the field of adult education. As a consequence there has been no systemic development made in this field, there are no dedicated policy, no government institutions, no national framework and teacher training program for basic skills development. However it

also can be seen, that the most developed policies are in those countries, where challenges of handling of inclusion of immigrants is big, like in Norway. This impulse were not significant in Hungary, however the challenges of handling the inclusion of Roma population and high number of drop outs from the secondary schools are similar.

What conclusions can be drawn from the experiences of the meeting?

The most important conclusion is that teachers of basic skills have to be provided specially designed teacher training programme, both formal and non-formal, which integrates theory and practice of adult learning, attitude changing as well as specific knowledge and skills relating to the teaching of specific basic skills.

What recommendation can be made based on the experiences and discussions of the meeting

- ***at EU level;***
- ***at national policy making level;***
- ***at institutional level***

Basic skills should be a subject of social inclusion policy at national and EU level which could also be discussed in the established forums of open method coordination linked to social inclusion