



ASIAN Window

Asian Window



Background....

- ASEM ME cooperation since 1999 (developing the ASEM University HUB for Lifelong Learning)
- Bilateral program with Korea and China on creating a concept for Adult Educator Program (GATE; Global Adult Teacher Education) 2006-2008
- ASEM ME Program on Innovative Competences and Entrepreneurial education – 2012-2015



Lifelong Learning / "The Asian Window"

The extreme basic skill challenge of Europe....80 mio unskilled workers

- Very high un-employment rate
- The "Working Poor"
- Ageing
- Expensive
- The (welfare)state will save us

.....in competition with emerging markets with a complete different outlook on life

General tendencies



Lifelong learning Tendencies (very general)	Europe	Asia
Educational rationale	Life Quality	Competitiveness
Educational focus	Learning & Life skills	Education and Human Resources
Funding	Public/welfare	Private/individual (growing public spending)
Responsibility	Community /(state)	Individual /companies
	We are interested in getting experience with new types of incentives	They are interested in the relation between welfare and education

Lifelong Learning / Thematics

<http://asemlllhub.org>



The ASEM Education and Research Hub for Lifelong Learning is organised into five networks. They are:

1. Development of ICT skills, e-learning and the culture of e-learning in Lifelong Learning
2. Workplace Learning
3. Professionalisation of Adult Teachers and Educators in ASEM countries
4. National strategies for Lifelong Learning.
5. ASEM LLL Core Competences



- USEFUL LINKS
- The [Asia-Europe Foundation \(ASEF\)](#) was established in February 1997 under the framework of the Asia-Europe Meeting (ASEM) process. [Read more](#)
- The [ASEM Education Secretariat \(AES\)](#) was established in September 2009 as a rotating secretariat to coordinate ASEM educational activities. The AES is hosted by Germany in the first 4 years and located at the German Academic Exchange Service (DAAD). [Read more](#)
- The [ASEM Process](#) has origins which lay in a mutual recognition, in both Asia and Europe, that the relationship between the two regions needed to be strengthened, reflecting the new global context. [Read more](#)
- The [Asia-Europe Meeting \(ASEM\)](#) is a vital forum for dialogue between Europe and Asia. [Read more](#)
- The [Asia South Pacific Association for Basic and Adult Education \(ASPBAE\)](#) is a regional association of more than 200 organisations and individuals. It works towards promoting quality education for all and transformative and liberating, life-long adult education and learning. [Read more](#)
- The [European Association for the Education of Adults \(EAEA\)](#) is a European NGO with 127 member organisations in 43 countries working in the fields of adult learning. [Read more](#)
- The [European Association for University Lifelong Learning \(EUCEN\)](#) is the largest European multidisciplinary Association in University Lifelong Learning. Founded in 1991, it is registered in Belgium as an international non-governmental non-profit making organisation and has 222 members from 43 different countries. [Read more](#)
- The [European Centre for the Development of Vocational Training \(CEDEFOP\)](#), established in 1975, is a European agency that helps promote and develop vocational education and training in the European Union (EU). It is the EU's reference centre for vocational education and training. [Read more](#)
- The [European Commission's Lifelong Learning Programme](#) enables people at all stages of their lives to take part in stimulating learning experiences, as well as helping to develop the education and training sector across Europe. [Read more](#)
- The [European Training Foundation \(ETF\)](#) helps transition and developing countries to harness the potential of their human capital through the reform of education, training and labour market systems in the context of the EU's external relations policy. Based in Turin, Italy, they have been operational since 1994. [Read more](#)
- The [International Council for Adult Education \(ICAE\)](#) is a global network created in 1973, composed of non-governmental organizations, regional, national and sectoral networks in more than 75 countries. It is a strategic network that promotes adult learning as a tool for active citizenship and informed participation of people. [Read more](#)
- [UNESCO Institute for Lifelong Learning](#) promotes lifelong learning policy and practice with a focus on adult learning and education, especially literacy and non-formal education and alternative learning opportunities for marginalized and disadvantaged groups. [Read more](#)

The GATE Program



Proposed Thematics for Adult educators and HR Facilitators; (from the case study)

- What is learning? (formal/in-/non-)
- Designing new learning environments
- Improvement of adults learning curve and quality of competence development.
- Selfdirected learning/blended learning.
- Dialogue methods and their applications.
- Out-of-school-learning (different place – different time)
- Counselling, coaching & mentoring as additional principles of teaching

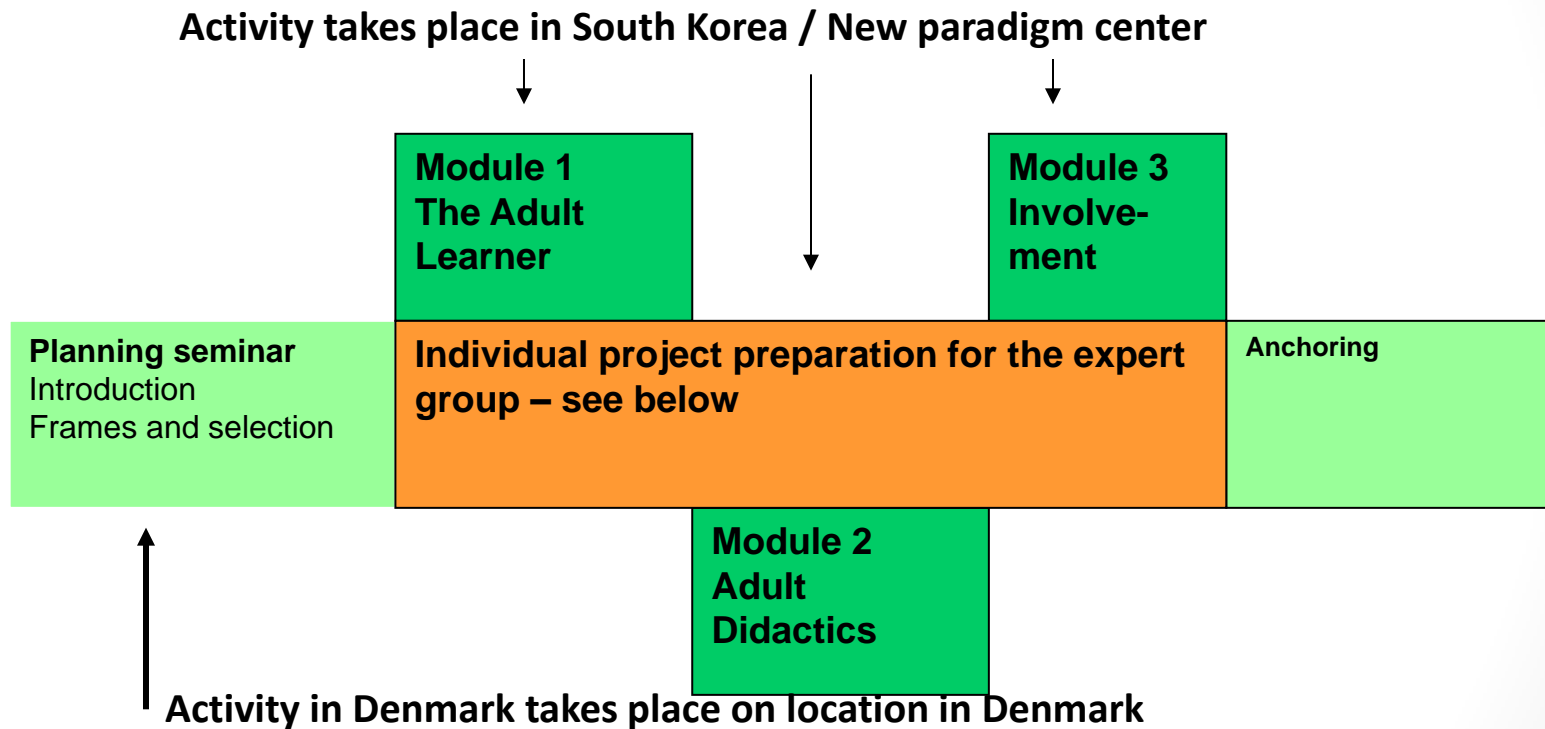
The GATE Program



Background and idea

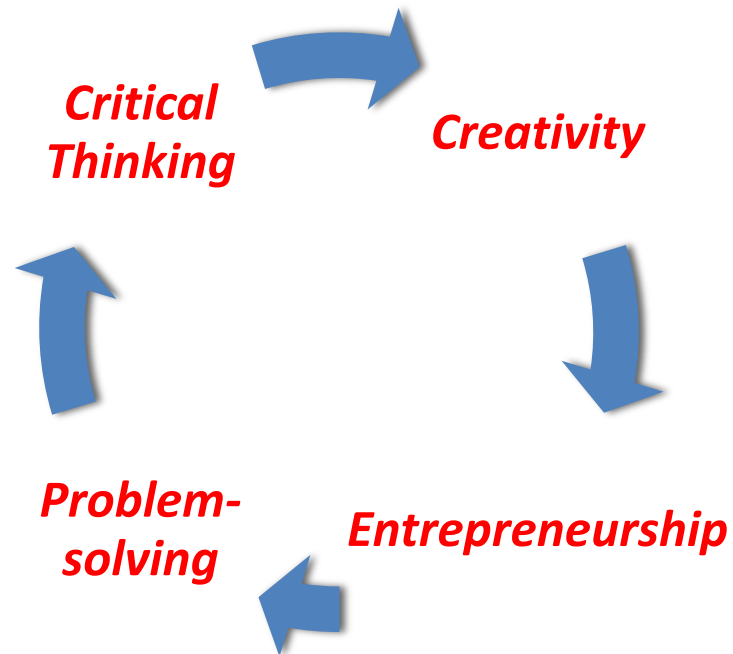
- The need for exploring the new role of the teacher in LLL; Learning designer & facilitator of new competences
- Urgent need for quality development of especially adult learning programs and teaching and HR facilitation of adults.

The GATE Program - the pilot





ASEM ME Program Proposal on Innovative Competences:





ASEM ME on Innovative Competences

South Korea – Vietnam – Singapore – Malaysia – Brunei – Japan
– Indonesia

Norway – Germany – Czech Rep. – Austria – Denmark - Lathvia



Program Direction; *Program Activities and expected outcomes*

- Establish a **web-based INVENTORY** on Innovative Competences: (successful programs, resource persons/institutions/articles/research/best practices)
- Prepare an **ASEM International conference** on Innovative Competences and Entrepreneurship
- Organise the ASEM ME **Working group as Facility Network** on Innovative Competences.
- Promote **exchange of educational practitioners** within the thematic.



Program Directions; *Thematics*

- **Teacher Competences** to improve Innovation and Entrepreneurship
- **Curriculum development**, Learning practices and Learning facilities to promote Innovation and Entrepreneurship
- **Interaction** between school – business life and civil society to create platforms for innovation
- To widespread **operational definitions of Innovative Competences** to support teachers, school leaders, administrators and policy makers in innovative approaches.

(proposed and decided by the WG meeting in Kuala Lumpur 23.-24.01)



Contact details:

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