

Learning Integrator Program

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Learning Integrator in Hunagry

Main Challenge: Low/no infrastructure on adult learning in the most vulnerable areas due to historical reasons;

Steps to deal with this challenge

- **Stepstone 1:** First generation reform process - Telehaz / Culture houses / Ressource centres
 - **Stepstone 2:** The Hungarian Association for Life Long Learning transformed from reformprocess (project) 1.0 to reformprocess 2.0 (new institutional approach)
 - **Stepstone 3:** Hungarian participation in the transnational process – transform ideas from other EU+Global
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- **Stepstone 4:** "The magic of finding a key to rather universal problems/challenges for the whole region"
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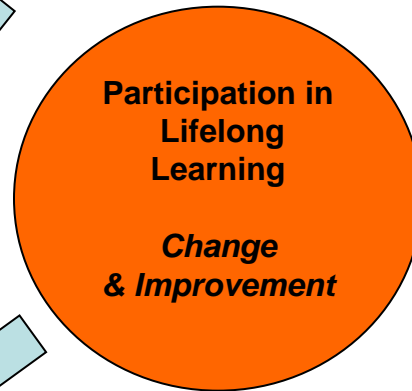
Stepstone 3

Results of international case study – (15 countries / ASEM)

Exploring new incentives

Pedagogical innovation

Media/Broadcast



Institutional/organisational change

New modes of cooperation

Learning Integrator - Concept

Stepstone 2: The learning integrator – Concept challenges for the Hungarian Association of LLL:

- a. The creation of a new/revised concept for the adult educator
 - **Designer** / Design of the learning environment – the Open Learning Centre/Design of programs /
 - **Community worker** / mobilisation and involvement
 - **Incubator** / involve SMEs and other partners, but not only as sponsors but by using the centres as resource
 - **Commuicator**; Break-down old and negative understanding of the teacher concept
 - b. The learning integrator is the main actor to compensate “institutional lacks” (create a new institutional approach)
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The way ahead / Perspectives

- 2009-12 The OLC/LI Pilot program (10 LI)
 - 2013-15 The National Program 50 Centres
 - 2014/15- Establish the LI as
 - step 1: Academy education EQF
 - step 2: Bachelor education EQF
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Network / Learning Integrators (pilot group)



The Didactic Relations Model

